



St. Nicholas

St. Nicholas School

A Unique Adventure

The Pinheiros campus is centrally located in a cosmopolitan, attractive and busy part of São Paulo. The campus is a vibrant, stimulating and happy multi-cultural community of 680 pupils from 18 months to 18 years, local and international families and highly a diverse and passionate body of teachers. International students make up a large percentage of the school population and International-mindedness is promoted and celebrated.

The St. Nicholas community is passionate about learning. We have designed a balanced, challenging and 21st Century learning experienced inspired and underpinned by the International Baccalaureate PYP and Diploma Programmes. The majority of our diverse body of young learners have English as an additional language and we support their learning in English and also give value to developing home languages. St Nicholas believes that technology is central to learning and we aim to maximise the opportunities for learners to experiment with different contemporary tools.

Our mission is to ignite a passion for learning, from our hearts, to others, for the world.

English teacher/learner in the Secondary Section

There will be an opportunity for Head of the English Faculty for the right candidate

St. Nicholas is seeking to appoint a passionate and enthusiastic teacher/learner of *English* who will enjoy guiding young learners in a highly stimulating and dynamic international environment. Current experience working with post 16 learners is desirable with IB Diploma experience as an added advantage. Regardless of experience candidates will commit to the IB Diploma and be willing to contribute to Theory of Knowledge, Extended Essays and CAS.

More information about St. Nicholas School can be found at www.stnicholas.com.br

www.facebook.com/st.nicholas.sp and <https://twitter.com/stnickssaopaulo>.

The English Faculty contributes to a rich and varied language environment at St Nicholas where all learners in year 11 and 12 follow a full IB Diploma Programme. It is a successful, forward thinking and well-run entity where teacher/learners value sharing ideas, resources and experiences. The Faculty has designed a literature-based year 7 and 8 programme and offers Cambridge University IGCSE courses in years 9 and 10 and HL and SL literature, Language and Literature and B in the Diploma. Curriculum development is on-going and reflects the school's inquiry-based philosophy. The department has interactive board or projectors in all classrooms and laptops and Chromebooks are available for learners There are five full-time teachers and the faculty counts on exclusive use of four well-resourced classrooms.



Candidates will have:

- A university degree in English or a related subject along with evidence of recent professional learning.
- An internationally recognised teaching qualification
- A willingness to learn and develop and contribute to the learning of the community.
- A commitment to inquiry-based learning and concept-based learning
- A belief that all young learners are able to learn and can contribute to the community.
- A commitment to international mindedness and IB teaching philosophy (www.ibo.org)
- A positive and optimistic attitude to learning.
- Additional qualities to add to the school community

For international applicants school uses TES and a variety recruitment agencies.

For domestic teachers applying from Brazil St. Nicholas offers permanent contracts which include:

- An attractive salary
- Private medical plan
- Professional development opportunities
- Fantastic students to work with

Job descriptions and further information are available on the website www.stnicholas.com.br and the LAHC website www.lahc.net.

A letter of application should be addressed to Nicholas Thody and be accompanied by a curriculum vitae and the names of three referees. Please send to recruitment@stnicholas.com.br

The deadline for application is 9th December 2018. Skype interviews will be held on the following week. Face to face interviews will take place in early January if required.

The school commits to safeguard all members of the community and all staff share in this commitment. All shortlisted candidates will provide references. Successful candidates will provide proof of qualifications, submit to complete and rigorous safeguarding checks.

*Nicholas Thody
November 2018*