



St. Nicholas School
A Unique Adventure

The Pinheiros campus is centrally located in a cosmopolitan, attractive and busy part of São Paulo. The campus is a vibrant, stimulating and happy multi-cultural community of 680 pupils from 18 months to 18 years, local and international families and highly a diverse and passionate body of teachers. International students make up a large percentage of the school population and International-mindedness is promoted and celebrated.

The St. Nicholas community is passionate about learning. We have designed a balanced, challenging and 21st Century learning experienced inspired and underpinned by the International Baccalaureate PYP and Diploma Programmes. St Nicholas believes that technology is central to learning and we aim to maximise the opportunities for learners to experiment with different contemporary tools. The school provides a balanced, rich, challenging and transformative education for its diverse body of learners aged from 18 months to 18 years of age, most of whom are studying in English as an additional language.

Our mission is to ignite a passion for learning, from our hearts, to others, for the world.

Mathematics Teacher in the Secondary School
With the possibility of Head of faculty for the right candidate.

St. Nicholas School is seeking to appoint a *Secondary Mathematics teacher/learner* who will enjoy working in a highly stimulating and dynamic international environment. Current experience teaching IB Diploma is highly advantageous. Candidates should commit to the IB Diploma and be willing to contribute to Theory of Knowledge, Extended Essays, CAS and to the highest standards of academic excellence. More information about St. Nicholas School can be found at www.stnicholas.com.br www.facebook.com/st.nicholas.sp and <https://twitter.com/stnickssaopaulo>.

The Mathematics Department contributes to a rich and varied learning environment at St Nicholas. It is a successful, and well-managed Faculty where teachers sharing ideas, resources and experiences. In years 7 and 8 the Department teaches a school designed programme based on a combination of the British National Curriculum and the MYP. Classes are taught in mixed groups in collaborative settings. In years 9 and 10 the Cambridge University IGCSE International Mathematics course is taught in sets with some students following a school designed course to prepare for the IB Diploma. At Diploma the faculty offers Higher Level, Standard Level and Maths Studies at Diploma. Results in all courses are above the World average and curriculum development is on-going to reflect the school's inquiry-based philosophy.



Candidates will bring:

- A university degree in Mathematics or a degree containing significant relevance to Mathematics, along with evidence of recent professional learning
- A recognised teaching qualification with three years' teaching experience
- A commitment to inquiry-based learning and the school's vision and mission
- A commitment to international mindedness and IB teaching philosophy (www.ibo.org)
- A positive and optimistic attitude toward students, learning and education.
- Additional qualities to add to the school community

For international applicants school uses TES and a variety recruitment agencies.

For domestic teachers applying from Brazil St. Nicholas offers permanent contracts which include:

- An attractive salary
- Private medical plan
- Professional development opportunities
- Fantastic students to work with

Job descriptions and further information are available on the website www.stnicholas.com.br and the LAHC website www.lahc.net.

Letter of application should be addressed to Nicholas Thody and accompanied by a curriculum vitae and the names of three referees. Please send to recruitment@stnicholas.com.br

The deadline for application is 20th January 2019.

The school commits to safeguard all members of the community and all staff share in this commitment. All shortlisted candidates will provide references. Successful candidates will provide proof of qualifications, submit to complete and rigorous safeguarding checks.

*Nicholas Thody
November 2018*