



St. Nicholas School

An IB World School



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Alphaville Campus



Preparing each child for their own success.



www.stnicholas.com.br



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St. Nicholas School

Preparing
each child
for their own
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Our school programmes support enduring and meaningful learning experiences.

We offer a Tiny Tots Programme (for students aged from 18 months old - 3 years old), the IB Primary Years Programme to students aged 3 to 11 years old, the Middle Years Programme to students aged 11 to 16 years old, and the Diploma Programme for students aged 16 to 18 years old.

St. Nicholas Alphaville is an IB continuum school, as it offers three of the four IB programmes to students in Early Years all the way through to the end of their secondary education. This ensures continuity of high quality learning that equips students with lifelong learning skills and attributes as well as quality assurance within one of the world's most prestigious academic frameworks.

*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org

St. Nicholas School

OUR MISSION

In a caring, innovative, and inspirational environment, we nurture our learners with values, life skills, and knowledge, enabling each of them to succeed and transform the world.

OUR VALUES

Integrity

Integrity is the guiding principle, ensuring honesty and ethical behaviour in every situation.

Respect

Respect is the cornerstone of the interactions, it's about treating everyone with dignity and understanding.

Commitment

Commitment to each child's story and process, with the families, with your team and with schools' goals and values inspiring everyone around you.

Belonging

The sense of belonging is to foster and create an inclusive environment where everyone feels valued, accepted, appreciated and welcome.

International Mindedness

International Mindedness means to embrace different cultures and perspectives, and promote an environment of appreciation and understanding to all.

Contents

An International School.....	4
International Mindedness.....	7
Learning at St. Nicholas.....	10
Life at St. Nicholas.....	16

Curiosity sparks enthusiasm, wonder and a desire to learn



An International School

An IB School since 2000

Our beliefs and values as an international school are defined by the nature of student learning: we aim to graduate students we would proudly call global citizens, students who hold an international perspective as a result of becoming inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, balanced and reflective.

The profile of our learners is value-laden, but it is the embodiment of what international education is all about. This profile is central to our work; it represents our aims and drives the curriculum framework. At St. Nicholas School we are proud to develop and eventually graduate students who exemplify the qualities expressed in this profile.

We learn to make an impact on ourselves, others and the world





The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



In alignment with the IB philosophy, St. Nicholas encourages students to become active, compassionate lifelong learners who understand that other people, with their differences, can also be right. The school offers a broad and balanced, conceptual and connected curriculum which addresses students' cognitive development and social, emotional and physical wellbeing.

Source: www.ibo.org



The perspectives of others deepen and broaden our learning



St. Nicholas develops a community of lifelong learners who are internationally minded and true global citizens. Students who acquire the attributes of international mindedness through collaboration can work together to make the world a better place.

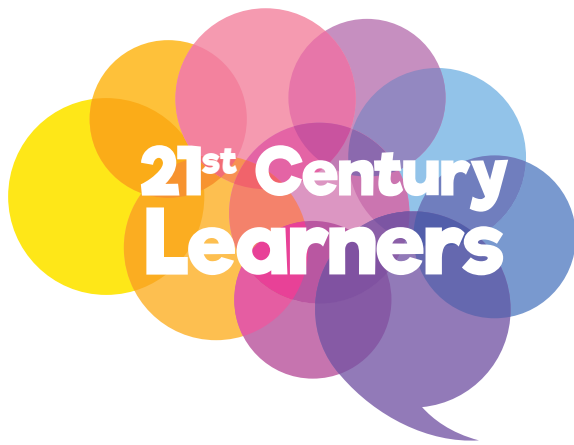
The Learner Profile lies at the heart of becoming an internationally-minded person. By striving to develop these attributes, we value qualities that bind us together, across cultures, languages and experiences.

Multilingualism Students experience authentic and effective language learning of more than one language, and exposure to a wide range of languages resulting in the celebration of language and cultural diversity, and multilingualism.

Intercultural understanding The school fosters an understanding of the students' own culture as well as how different cultures enrich the perspectives of others. The curriculum provides opportunities to develop deeper interpersonal skills and an understanding of a variety of belief systems, experiences, and ways of being.

Making a Difference Through a rigorous and active service learning programme, our young people develop an appreciation for others, their own community, and the world around them, and are knowledgeable about global issues. Our students are actively encouraged to show initiative and develop agency, and a proactive approach to leading change and facing challenges.





At St. Nicholas, we embrace the fantastic new challenges posed by the 21st Century, as well as exciting possibilities where a new definition of the educated person will focus on the multiple literacies of the era. Education today is much more abstract, and requires the learner to understand how to learn rather than only what.

The case for 21st-century learning

<https://www.oecd.org/general/thecasefor21st-centurylearning.htm>

Excellent Communication Students who can communicate confidently and effectively to a range of different audiences in multiple languages. Students who make use of modern technology to enhance their effectiveness and broaden the reach of their audience. Students who collaborate with others and listen to a variety of perspectives to inform their own ideas and learning.

Creative Thinking, Curiosity, and Imagination Students who listen to each other and see issues from multiple perspectives so they can solve problems in new and unique ways. Students who can look at problems in new ways and generate original ideas. Students who are able to express ideas and opinions in a wide variety of formats, as well as create new perspectives to existing understandings. They can design and manage projects using a variety of digital tools and resources.

Critical thinking and Problem Solving Students who question and challenge current beliefs and understandings in different situations, make effective judgements, and apply thoughtful, reasoned decisions to solve complex problems.

Collaboration and Cooperation Students who work together to reach a goal by putting their talent, expertise and enthusiasm to work. Students who work in teams, learn from and contribute to the learning of others. They develop the skills to solve problems diplomatically and arrive at and make decisions in both small and large groups.

A Principled Character Students who have positive personal attributes and courageously defend their beliefs for themselves and others. Students who work towards developing the required attitudes, which often includes; respect, integrity, independence, empathy, curiosity, creativity, confidence, commitment, and appreciation.

Effective Oral and Written Communication Students who can write clearly, succinctly and in a manner that communicates effectively to multiple audiences. Students who have the ability to listen carefully and, when speaking, develop a connection and rapport with the audience. Students who can tailor their oral expression to suit different contexts, negotiate their ideas as part of civil discussions and debates, and accept differing points of view while striving to negotiate a consensus.

Academic Integrity Students who can access and analyse information and use appropriate technology to search and locate relevant information, as well as determine its credibility and accuracy.



Learning is limitless, endless and rewarding



Learning at St. Nicholas

Children experience authentic English language learning in the context of play and learning. English is the main language of instruction, creating an immersion experience for the youngest children through the phonics and reading programmes. The literacy process is culturally sensitive and exciting in English and subsequently Portuguese.

As the students move through the different stages of an IB education, English becomes the primary means of communication, both in writing as well as in their oral expression. Students gain an understanding of the variations of the English language as it is spoken around the world, and adapt their communication to suit a variety of audiences and linguistic contexts.

As students enter the Diploma Programme, they have the opportunity to obtain the Bilingual Diploma, which is awarded to students who successfully complete their studies in two or more languages as part of the Language and Literature course. In some specific cases, students with international experience may also wish to study languages other than those offered by the school as part of the IB's School-Supported Self-Taught study course.

St. Nicholas students are seen as unique individuals with their own learning styles and needs; the learning experience is differentiated to be meaningful and meet the needs of each student. When necessary, the Personalised Learning team with its team of professionals, will provide support to further enhance students' learning.

St. Nicholas is an IB World School for students from 18 months to 18 years. Certified by the International Baccalaureate and the Brazilian Ministry of Education, students have the opportunity to continue their studies in outstanding local and international educational institutions.

Our programmes

TT1 | TT2 | NUR | KG1 | KG2 | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12

Early Years

Primary

Secondary

St. Nicholas Alphaville

IB Primary Years Programme

IB Middle Years Programme

IB Diploma Programme

International Baccalaureate®

Educação Infantil

Ensino Fundamental 1

Ensino Fundamental 2

Ensino Médio

Ensino Brasileiro



Learning takes courage, determination and resilience

Inquiry-Based Learning

Early Years

Tiny Tots offers a stimulating, safe and secure environment where children are expertly and safely cared for and encouraged to explore the world around them. They develop positive and trusting relationships with their teachers.

Igniting curiosity and independence largely through play, our Early Years program invites children to use all their languages to explore, question, and share their discoveries. Through playful exploration, they develop the foundations of inquiry, setting the stage for a lifelong love of learning.

Primary

Empowering students as active agents of their own learning journey, our Primary School curriculum emphasises exploration, investigation, and research. Through these processes, students develop enduring understandings about the world and cultivate a lifelong thirst for knowledge.

The PYP Exhibition in Grade 5 serves as a testament to students' ability to identify, investigate, and offer solutions to real-life challenges, driving meaningful action.

Secondary

In Secondary School, we invite students to emerge as inquirers, global citizens, and learners through a focus on interdisciplinary learning that allows for critical thinking, connection, and skills transfer.

Sciences focus on the scientific method, where students learn how to ask big questions and design ways to arrive at an answer through evidence collection and analysis.

Assessment methods prioritise investigation and agency, where students share their own findings on global issues.

Character Development and Agency

Early Years

In the nurturing environment of Early Years, character development is foundational.

Children learn values such as curiosity, kindness, and independence through age-appropriate activities. They are encouraged to take small, meaningful actions that build a sense of agency and positive self-concept.

Primary

In Primary School, we prioritise character development as a fundamental aspect of education. Through engaging activities and thoughtful discussions, students cultivate positive attitudes and values, laying the groundwork for responsible global citizenship.

They are encouraged to explore their potential and take meaningful actions, fostering a sense of agency.

Secondary

Building upon the solid foundation established in Primary School, our Secondary School continues to nurture character development in different ways.

Student leadership is encouraged through the Student Council, House Captains, and Wellbeing Representatives, as well as ECAs, such as the Model United Nations, sports teams, and robotics teams.

A comprehensive PSHE (Personal, Social, Health Education) programme where respect for self and others is prioritised.

Individual projects including the Personal Project in the MYP.

A wide range of service opportunities provided through the Community Service Curriculum.

* Personal, Social, and Health Education

Language Rich Curriculum

Early Years

In our nurturing environment, children experience authentic language learning within the context of play.

Proficient English speakers serve as cultural models, ensuring a sensitive and effective language acquisition experience.

Primary

Our language-rich curriculum goes beyond basic proficiency. Here, students are immersed in a dynamic language-rich environment, mastering the art of both producing and interpreting in English and Portuguese.

Students are encouraged to explore diverse contexts for language application. Every teacher plays a pivotal role in shaping our students as adept and confident language users.

Secondary

At St. Nicholas, we take great pride in our leadership in language education. Our balanced and inquiry-led curriculum ensures that students are well-prepared for the demands of a multilingual world.

Courses in English and Spanish are tailored to students' specific needs. English language is taught in a way that caters to mother languages speakers and additional language learners alike.

Language are seamlessly integrated into every subject area, emphasising their vital role as a fundamental tools for academic excellence and global understanding.

This holistic approach is reflected in our students' renowned presentation skills and their ability to communicate formally across a diverse range of contexts, showcasing their exceptional confidence and eloquence.

Differentiation and Optimal Learning

Early Years

Children are provided exciting and challenging learning activities that encourage cognitive, physical, and emotional growth according to their potential and development.

Primary

Students are seen as unique individuals with their own learning styles and needs.

The learning experience is differentiated to be meaningful and meet the needs of each student.

Secondary

Inclusive classrooms where difference is celebrated and active learners are encouraged to take learning beyond academic study, "learning how to learn", by asking challenging questions, thinking critically, and developing research skills.

Voice, choice, and agency in learning, as students gradually assume more responsibility for their learning through electives, course options, and individual projects.

Assessment

At St. Nicholas Alphaville, assessment of and for learning is central to our work. Our assessment methods aim to capture authentic evidence of learning through various forms of expression, from play and interactions in the Early Years, through presentations, debates, research projects, field work, creative writing, multimedia projects, and exhibitions in the Primary and Secondary Years.

What this means is that our assessments of student learning aren't limited to regular examination periods, but are enriched by all the ways in which students choose to share their understanding through their various learning engagements. Their learning is then benchmarked through different forms of global assessments methods such as the International Schools Assessment (ISA) for Grades 3 to 10, as the external assessment opportunities offered by the Middle Years and Diploma Programmes.



Subject options in the Diploma Programme

Group 1

Language & Literature

Portuguese A SL/HL

English A SL/HL

Spanish A SL/HL

Group 2

Language Acquisition

English B SL/HL

Portuguese B/Ab initio SL

Group 3

Humanities

Business
Management SL/HL

Brazilian Social Studies SL

History SL/HL

Global Politics SL/HL

Group 4

Sciences

Biology SL/HL

Biology SL/HL

Physics SL/HL

Environmental Systems
and Societies SL/HL

Group 5

Mathematics

Maths AI SL/HL

Maths AA SL/HL

Group 6

Arts | Electives

Visual Arts SL/HL

Economics SL/HL

Chemistry SL/HL

Design Technology SL/HL

Spanish B SL/HL

Self-awareness strengthens my learning relationships



Life at St. Nicholas

Dynamic teachers from Brazil and around the world

We invest in professional development because we believe learning starts with ourselves, and that learning is a collaborative process for both teachers and students. Our teachers are multilingual, globally and locally minded, and work together towards improving their professional practices and contributing to an environment and community that is conducive to learning for all students. Our teachers are lifelong learners, who regularly update their practice through workshops, training, and higher education.

Agency is central to the learning community





State-of-the-art learning spaces All teaching and learning spaces are purpose designed and have access to a full range of technology. High quality wireless coverage to all areas, a range of hand-held devices, such as Chromebooks and iPads, and a focus on digital citizenship and information literacy that allows learners to access the best in modern technology. Learning spaces are designed to be collaborative, and accommodate different learning experiences such as debates, presentations, discussions, and independent as well as collaborative work.

The library at the centre of learning experiences The library plays an important role in the development of our students' learning. It is a welcoming space where students not only engage with literature of their choice, but also a centre for research and inquiry. The library is the place where information literacy and individual investigations are encouraged and supported through a carefully designed research transdisciplinary set of learning outcomes for research and information-gathering. Located at the heart of the Secondary building, the library and its role in the students' daily lives further reinforces its importance as a centre for intellectual pursuits as well as personal enrichment.

Making a difference and exploring personal interests and talents Our students are encouraged to continually seek to develop and enhance their skills set and awareness of the world around them through life skills activities and excursions, participation in sports teams, Student Council, extra-curricular activities (ECAs), and a range of student-led activities over the course of the school year.

The Student Council is made up of student representatives from each class in Grades 2 to 10, who are responsible for contributing to the improvement of the school as well as local, national, and global communities. The Student Council aims to develop leadership qualities in our students by giving them the opportunity to take part in real-life situations of their own choosing. Students are actively encouraged to have a voice in all aspects of school life across the sections.

The primary purpose of the St. Nicholas House system is to further the mission of the school by providing a range of experiences to develop potential and success for all students while strengthening our sense of community through collaboration across all ages.

Active participation in the various House activities and competitions serves to strengthen each student's interpersonal relationship skills, leadership skills, learner profile attitudes and personal qualities. Student house captains are selected each year to lead their respective house, and thus strengthen the bonds between different year groups and provide important role models for the younger years as they grow up in the house system. The St. Nicholas House System encourages teamwork and sportsmanship, and fosters respect for each other in the process. All members of staff also belong to a house, which further supports our community spirit, and allows us all to come together through healthy competition.

The three Houses at St. Nicholas School are **Cambridge, Oxford and London.**





Learning is an organic process and happens everywhere





My learning is unique because I build on personal experiences

Residential & Life Skills Trips

Students from Grade 2 up participate in one residential trip every year, where the main purpose of the trip is to develop the students' life and social skills. Students have the opportunity to approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles and challenges. Accompanying tutors and guides from leading companies in outdoor activities assess the students on their commitment, cooperation, respect and independence.

Extra-Curricular Activities - ECAs

We are proud to offer a wide variety of extracurricular activities in the areas of sports, arts and recreational activities. ECAs take place during lunchtime and after school, and are led by teachers as well as outside providers. We encourage our students to take part in these activities, as they are a unique opportunity to meet new friends, develop existing interests and discover hidden strengths.

ECAs also allow students to represent the school in various ways, for example through the Model United Nations (MUN) conferences, participation in sporting leagues, and robotics competitions, where our students serve as proud ambassadors of the values we instil and the education we provide.

Uniform

St. Nicholas students up to Grade 9 take pride in wearing a uniform that acts as a symbol of educational excellence, encouraging them to always act as ambassadors for the school. The uniform, apart from the house shirt, is not a requirement in Grades 11 and 12.

Home School Partnership

Parents are strongly encouraged to work closely with the school in order to ensure that our young people are confident, knowledgeable, responsible, caring and capable citizens. We offer a range of community events and activities that promote this partnership, where parents are able to support the school in many different ways. This includes the Parent Teacher Association, the 'Friends of St. Nicholas', who represent their child's class, and a busy calendar of community events throughout the academic year. Parents are also invited to support their children's learning as guest speakers, experts, observers, and participants in a range of learning experiences in and around the school throughout the year.



Everyone in the community is a learner

Parents and the school work closely together in order to ensure that our young people are able to be confident, knowledgeable, responsible, caring and capable citizens



**St. Nicholas
School**



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